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| “Great oaks from little acorns grow” | **Park National School, Youghal, Co. Cork****Tel: 024 97282** [**www.parkns.ie**](http://www.parkns.ie) **email:parkschool.ias@eircom.net** |

**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | Open doors when possible Table between teacher and pupilGlass window to be placed in LS room  |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Two adults always to be present Parents to be called if staff are placed in a vunerable position  |
| Toilet areas | High | Inappropriate behaviour | Usage and supervision policy |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying PolicyCode of Behaviour |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers  |
| Managing of challenging behaviour amongst pupils | High | Injury to pupils and staff | Health & Safety PolicyCode Of Behaviour |
| Sports Coaches | Med | Harm to pupils  | Policy & Procedures in place Children are always supervised by teacher  |
| Students participating in work experience | Low | Harm by student  | Child Safeguarding Statement. |
| Recreation breaks for pupils  | High | High  | Supervision of pupils on the yard by S.N.A. and teacher. Yard rules followed by all  |
| Classroom teaching  | Low | Injury to pupils  | Pupils not to run in classroom Always supervised by teacherClassroom rules adhered to  |
| Outdoor teaching activities  | Med | Injury to pupils  | Teacher supervision |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| School outings | High | Injury to pupils or staff | Supervision of pupils Use of reputable bus companies Code of behaviour  |
| Annual Sports Day | Med | Injury to pupil | Games and races to be organised  |
| Administration of MedicineAdministration of First Aid  | High | Asthma attacksAllergic reaction  | Staff aware of location of epipen and inhalers. Staff trained to administer the epipen Staff supervise the administration of inhalers.  |
| Prevention and dealing with bullying amongst pupils | High | Harm to pupils  | Anti – bullying procedurePromotion of positive behaviour  |
| Use of external personnel to supplement curriculum  | Med | Inappropriate behaviour  | Supervision by class teacher  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 |  | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresPolicy of Parents / VolunteersPolicy on Visiting Contractors |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school | Low | Bullying | ICT policyAnti-Bullying PolicyCode of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Low |  | Phones are not allowed in school |
| Student teachers undertaking training placement in school | Low | Harm by pupil | Child safeguarding statement  |
| Use of video/photography/other media to record school events  | Med |  | Permission sought by parents each September  |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date].* It willl be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management